



School District of New Berlin

Budget Balancing Task Force



Wisconsin Association of School Boards



Facilitator: Roger Price

rprice@wasb.org

WASB Scope of Services

Assist Board in evaluating applications for the committee with the goal of balanced membership, providing facilitation of the task force sessions, assisting in preparation and presentation of materials, and generally guide discussion and debate in a respectful manner to assure full participation opportunities for all members.



Agenda

6 p.m. Aug. 20, 2019

New Berlin West Learning Commons

Agenda

- *Overview of District Data*
- *Investing in Wisconsin Public Schools*
 - Revenue Sources
 - Expenditures
 - Winds of Change
- Brainstorming, Storming & Checking Perceptions



Review of Charge

The Task Force is charged with learning about school finance, receiving information about the SDNB's budget and current/future financial status and, ultimately, presenting budget recommendations to the School Board this fall.

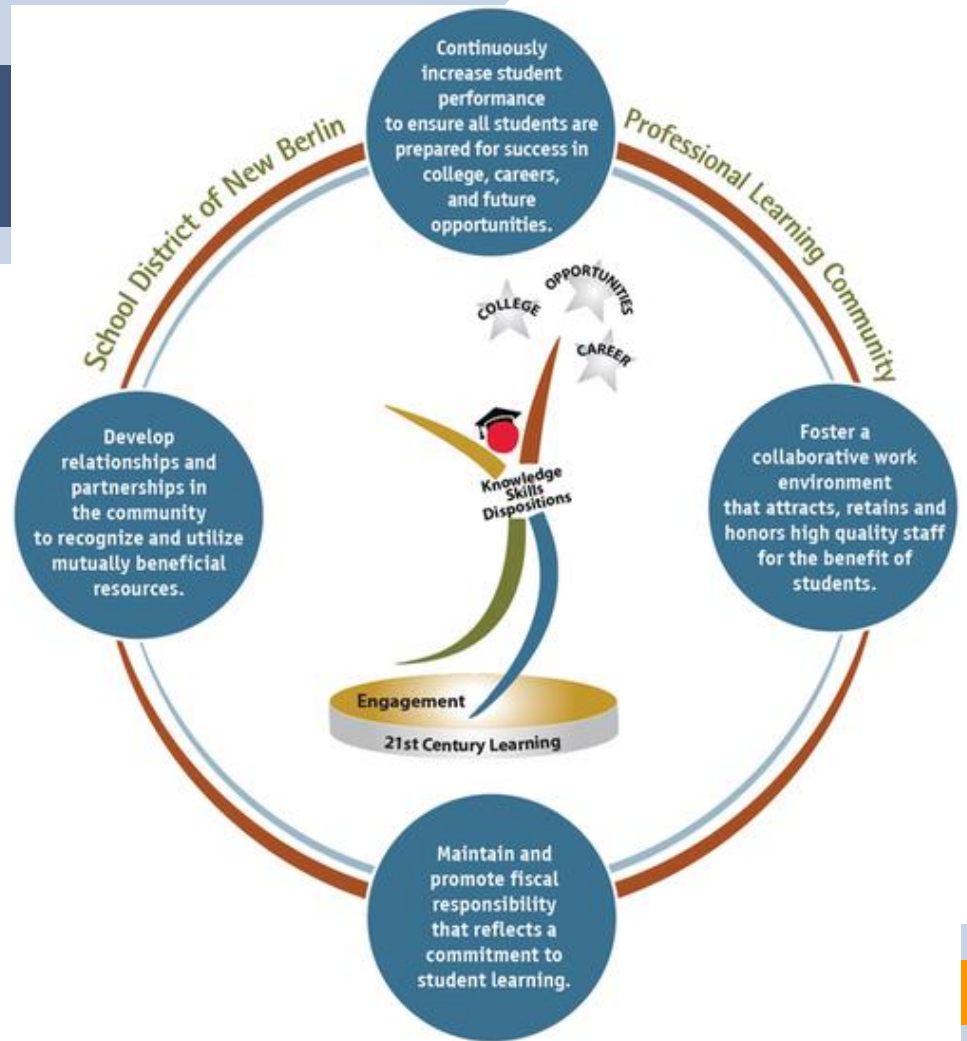
Review of District Data

The Task Force will have an opportunity to receive information from district staff on data about the district and student achievement.

District Data Review

Aug. 20, 2019

STRATEGIC PLAN



College & Career Ready - Data Dashboard

Data found at:
<https://www.nbexcellence.org/district/ccr-progress.cfm>



COLLEGE & CAREER READY – DATA DASHBOARD

EXPECTING EXCELLENCE

The indicators below are used to calculate the district's percentage of CCR graduates.

» DISTINGUISHED COLLEGE & CAREER READY GRADUATES

2015	2016	2017	2018
9%	13%	25%	49%

» COLLEGE & CAREER READY GRADUATES

2015	2016	2017	2018
74%	82%	84%	85%

ACADEMIC INDICATORS

STANDARDIZED TESTING

2015	2016	2017	2018
48%	54%	52%	57%

GRADE-POINT AVERAGE

2015	2016	2017	2018
74%	74%	74%	83%

ALGEBRA II PROFICIENCY

2015	2016	2017	2018
76%	80%	73%	83%

COLLEGE-LEVEL COURSEWORK

2015	2016	2017	2018
89%	91%	88%	92%

CAREER INDICATORS

NATIONAL CAREER READINESS CERTIFICATE

2015	2016	2017	2018
23%	47%	48%	41%

INDUSTRY CREDENTIALS

2015	2016	2017	2018
5%	11%	12%	11%

SUCCESS IN CAREER-RELATED COURSEWORK

2015	2016	2017	2018
39%	54%	72%	75%

CAREER-BASED LEARNING EXPERIENCES

2015	2016	2017	2018
17%	28%	35%	37%

ATTENDANCE

2015	2016	2017	2018
91%	92%	93%	93%

TWO OR MORE ORGANIZED CO-CURRICULAR ACTIVITIES

2015	2016	2017	2018
63%	66%	74%	80%

LIFE-READY INDICATORS

ABILITY TO APPLY ACP PROCESS

2015	2016	2017	2018
n/a	n/a	n/a	100%

MEETS SDNB FINANCIAL LITERACY BENCHMARK

2015	2016	2017	2018
43%	47%	51%	51%

EXHIBITS POSITIVE DISPOSITIONS FOR SUCCESS

2015	2016	2017	2018
n/a	n/a	85%	90%

MEETS SDNB COMMUNITY SERVICE BENCHMARK

2015	2016	2017	2018
n/a	n/a	n/a	24%

NOTE:

The School District of New Berlin has identified indicators of post-secondary success. Year indicates graduating class. Percentages reflect the percent of graduating class meeting the CCR-level benchmarks. For related research, please refer to our website.

See reverse side for benchmark differences between College & Career Ready Graduate and Distinguished College & Career Ready Graduate.

College & Career Ready - Data Dashboard

COLLEGE & CAREER READY – BENCHMARKS

ACADEMIC INDICATORS

BENCHMARK	CCR GRADUATE	DISTINGUISHED CCR GRADUATE
ACT Superscore	English (18) Reading (22) Science (23) Math (22)	same
SAT	Reading & Writing (480) Math (530)	same
Dynamic Learning Maps	Score of 3 or 4	same
Grade-Point Average	Unweighted 2.8 or better	Unweighted 3.0 or better
Algebra II Proficiency	A, B or C	A or B
Advanced Placement Exam	3 or better	4 or better
Advanced Placement Coursework	A, B or C	A or B
Dual Credit Math/English	A, B or C	A or B
Dual Credit "Other" Coursework	A, B or C	A or B
Advanced Standing Coursework	A, B or C	A or B
College-Level English/Math Proficiency	Early Math Placement Tool: Level 5 or above Early English Placement Tool: Level 2 or above	same

CAREER INDICATORS

BENCHMARK	CCR GRADUATE	DISTINGUISHED CCR GRADUATE
National Career Readiness Certificate (WorkKeys)	Gold or Platinum	same
Industry Credential (Act 59)	Earned credential	same
Success in Career-Related High School Coursework	3+ courses; A, B or C	3+ courses; A or B
Career-Based Learning Experience	40+ hours	same
Attendance	90 percent	95 percent
Extra-Curricular Activities	Two or more years of participation in school activities.	same

LIFE-READY INDICATORS

BENCHMARK	CCR GRADUATE	DISTINGUISHED CCR GRADUATE
Ability to Apply ACP process	Demonstrated through student-led junior conference	same
Meets SDB Financial Literacy Benchmark (any one of the following)	EverFi Certification (through class of 2020), competency test of 80% or better (beginning 2017-18), or C or better in personal finance class	Competency test of 90% or better or A or B in personal finance class
Exhibits positive dispositions for success	3.0 average based on semester report cards (grades 9-12)	3.2 average based on semester report cards (grades 9-12)
Meets SDB service based learning benchmark	16 hours	40 hours

For the research used to determine these benchmarks and more information, visit www.nbxcellence.org/district/ccr/fcm

FORWARD ASSESSMENT

WHO: Grades 3-8, 10 (Social Studies only)

WHEN: Spring 2019

WHAT: Achievement test on Math, English Language Arts, Social Studies, and Science

17-18 Prof/Adv on Forward Assessment- Waukesha Co.

ELA	Math	Science	Social Studies	Overall Composite
Hamilton - 65.3%	Muskego - 72.8%	Hamilton - 73.4%	Elmbrook - 71.2%	Hamilton
Muskego - 64.3%	Hamilton - 72.8%	Elmbrook - 67.0%	Hamilton - 70.6%	Elmbrook
Pewaukee - 62.0%	New Berlin - 69.5%	New Berlin - 66.7%	Muskego - 68.9%	Muskego
Elmbrook - 61.4%	Elmbrook - 68.9%	Mukwonago - 66.2%	Mukwonago - 67.6%	New Berlin
New Berlin - 60.4%	Mukwonago - 66.9%	Kettle Moraine - 64.5%	New Berlin - 66.0%	Mukwonago
Mukwonago - 57.3%	Kettle Moraine - 65.2%	Muskego - 63.6%	Pewaukee - 64.5%	Pewaukee
Kettle Moraine - 57.2%	Pewaukee - 60.8%	Pewaukee - 58.7%	Menomonee Falls - 61.3%	Kettle Moraine
Menomonee Falls - 47.4%	Oconomowoc - 59.5%	Menomonee Falls - 54.0%	Kettle Moraine - 59.3%	Menomonee Falls
Oconomowoc - 46.9%	Menomonee Falls - 58.8%	Oconomowoc - 53.4%	Oconomowoc - 53.2%	Oconomowoc
Waukesha - 40.7%	Waukesha - 44.2%	Waukesha - 47.4%	Waukesha - 48.8%	Waukesha

**** We do not have public data yet for 2018 - 2019**

ASPIRE ASSESSMENT

WHO: Grades 9 and 10

WHEN: Spring 2019

WHAT: Assessment that measures students' progress toward college and career readiness in English, reading, mathematics, and science.

- Vertically articulated, standards-based system of summative, interim, and classroom assessments
- Linked to ACT College Readiness Benchmarks and aligned with the Common Core State Standards
- Anchored by the capstone college readiness assessment, the ACT
- Multiple question types: constructed response, selected response, and technology-enhanced

ASPIRE ASSESSMENT

Aspire Data	2015-16 proficient or advanced	2016-17 proficient or advanced	2017-18 proficient or advanced	2018-19 proficient or advanced
Eisenhower English	81.1%	79.3%	80.1%	80.0%
Eisenhower Reading	66.3%	57.8%	58.1%	55.6%
Eisenhower Math	71.2%	66.2%	69.8%	68.9%
Eisenhower Science	63.9%	61%	62.0%	59.7%
West English	77.2%	70.1%	71.7%	69.4%
West Reading	48.4%	43.3%	53%	45.0%
West Math	57.5%	54.1%	62.2%	60.9%
West Science	46.3%	50.3%	49.8%	48.3%

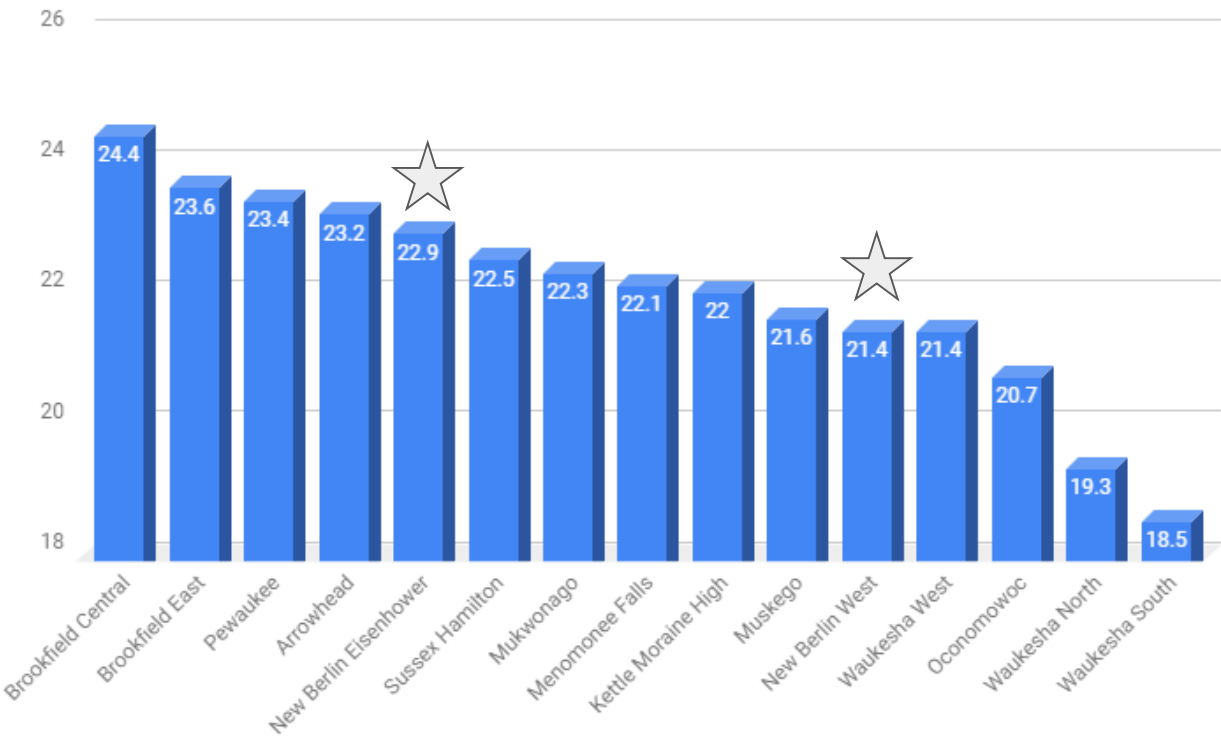
ACT STATE ASSESSMENT

WHO: 11th grade students

WHEN: Late February of 2019

WHAT: Assessment that measures students' progress toward college and career readiness in English, reading, writing mathematics, and science.

Waukesha County High Schools - ACT



Public data for 2019 is not available yet, but Eisenhower increased to 23.8 and West increased to 21.5.

ACT SENIOR ASSESSMENT

WHO: 2018 graduates

WHEN: last ACT test they took

WHAT: Assessment that measures students' progress toward college and career readiness in English, reading, writing mathematics, and science.

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2014	338	46,870	23.9	21.6	25.0	22.0	23.8	22.4	25.0	22.3	24.5	22.2
2015	353	46,738	23.6	21.6	24.2	22.0	23.7	22.5	24.2	22.3	24.1	22.2
2016	402	66,564	23.1	19.7	24.0	20.4	23.3	20.7	23.6	20.7	23.6	20.5
2017	391	66,734	23.1	19.7	24.0	20.4	23.3	20.6	23.8	20.9	23.7	20.5
2018	415	68,000	23.8	19.8	24.0	20.3	23.6	20.6	23.5	20.8	23.9	20.5

ACT Senior Graduate data for 2019 not available yet, but:

Eisenhower: Junior ACT was at 24.1 and raised to 24.6 by graduation

West: Junior ACT was at 22.6 and raised it to 22.9 by graduation.

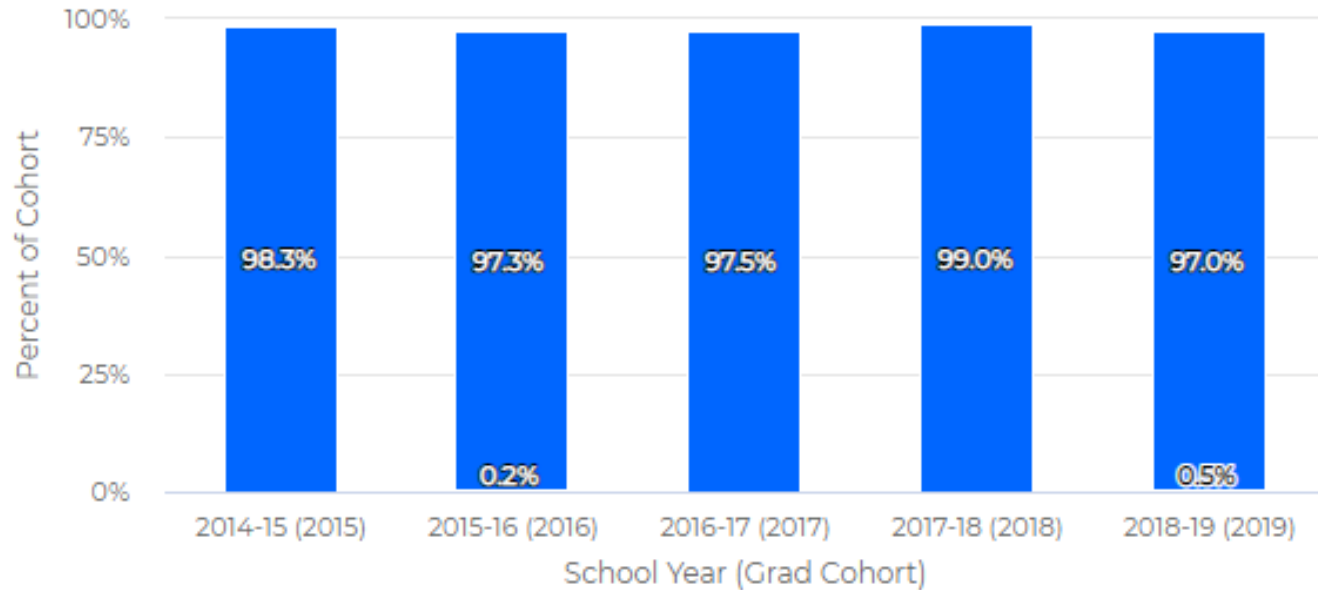
Highest score since all students started taking it!





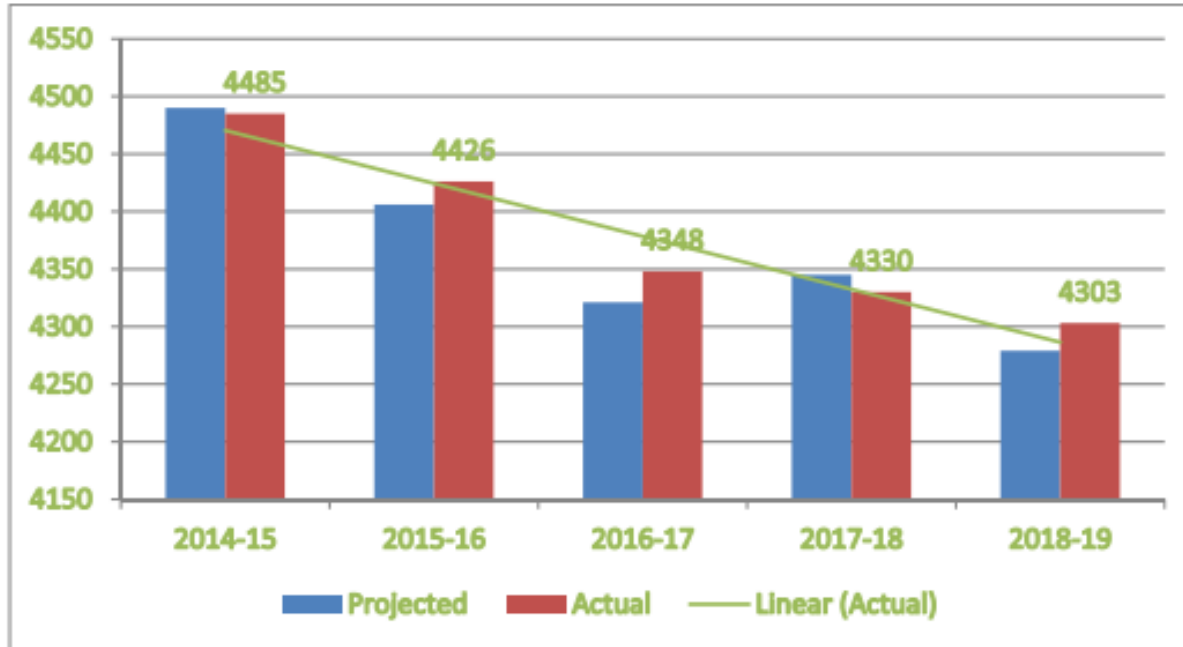
	2014-15	2015-16	2016-17	2017-18	2018-19
# of tests	1281	1383	1427	1385	1295
Percent of passing scores	73%	72%	71%	75%	77%
Average score	3.3	3.2	3.2	3.4	3.5

4-year Graduation Rates

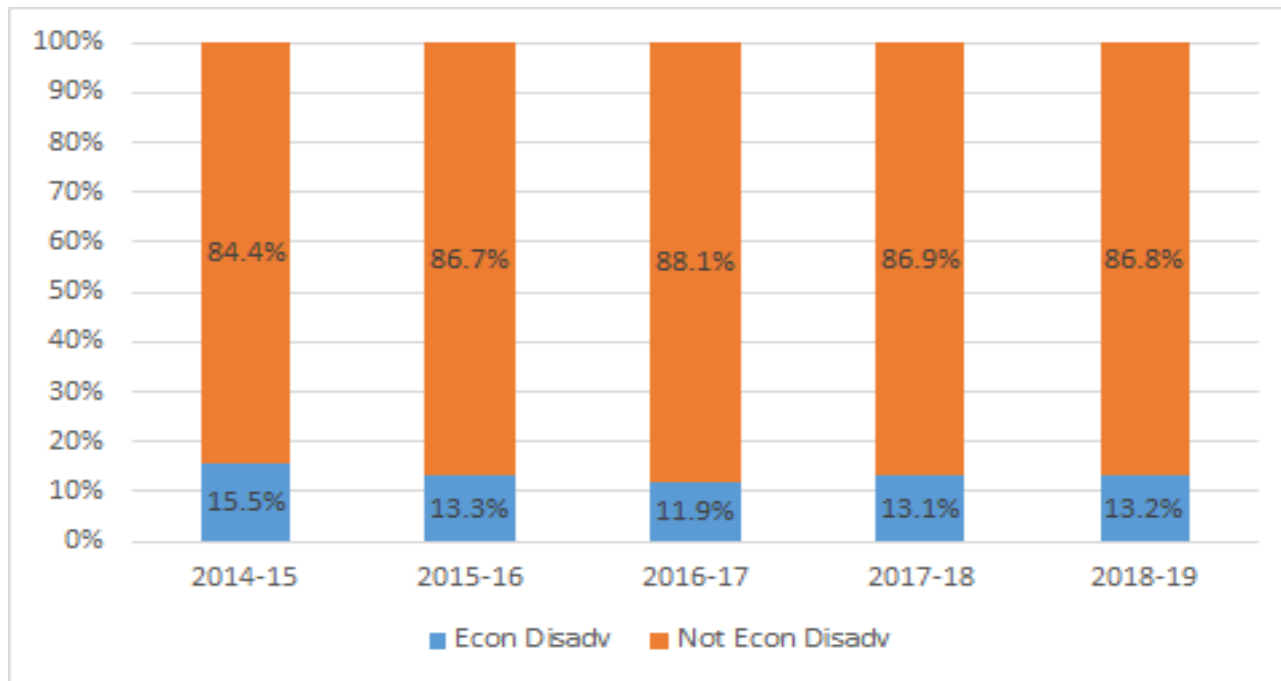


● Completed - Regular Diploma ● Completed - HSED ● Completed - Other

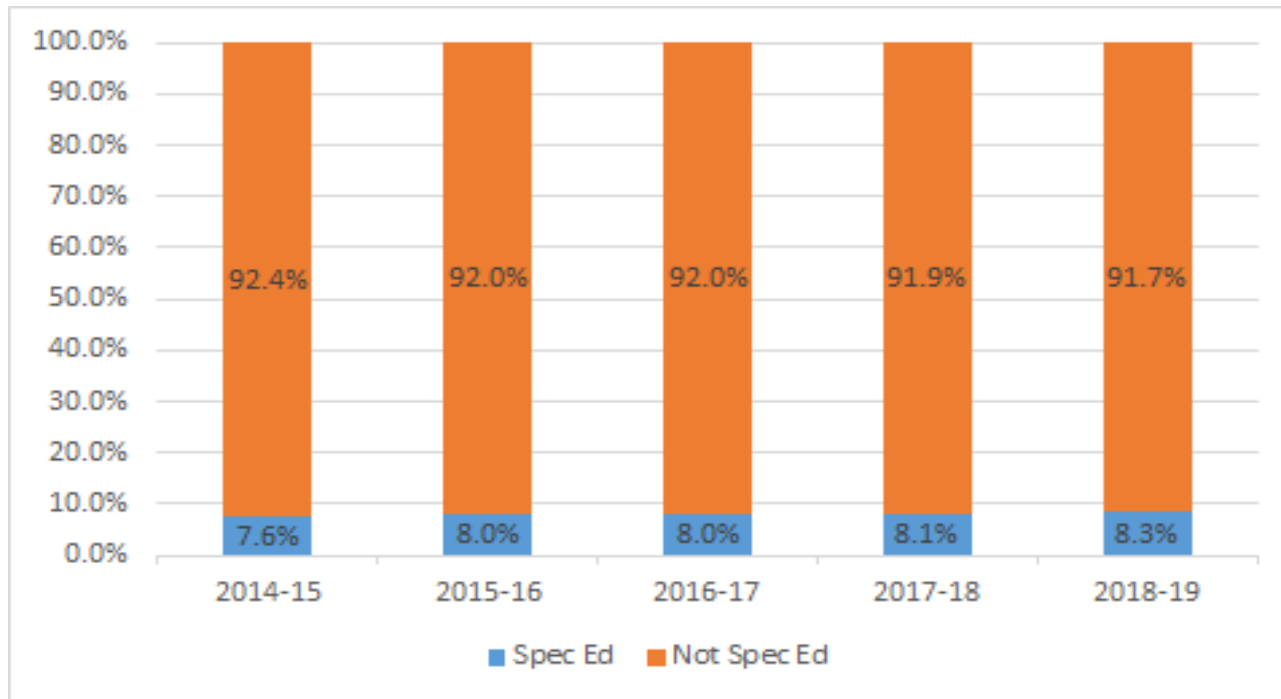
Enrollment



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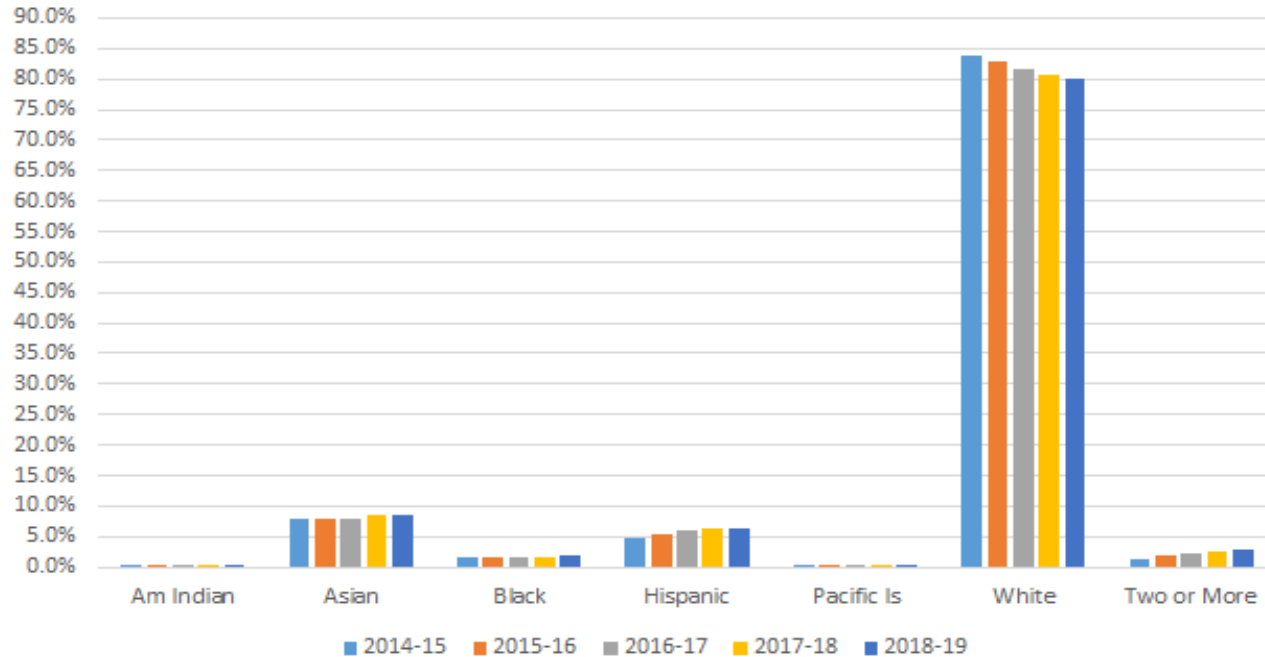


Enrollment




Enrollment

Enrollment by Ethnicity



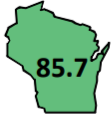
District and School Report Cards 2017-18

FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE November 13, 2018



New Berlin

District Report Card | 2017-18 | Summary

<p style="text-align: center;">Overall Score</p> <div style="text-align: center;">  <p style="font-size: 24pt; font-weight: bold; color: green;">85.7</p> <p style="color: green;">★★★★★</p> <p style="font-weight: bold; color: green;">Significantly Exceeds Expectations</p> </div> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="text-align: left;">Overall Accountability Ratings</th> <th style="text-align: left;">Score</th> </tr> </thead> <tbody> <tr style="background-color: #d4edda;"> <td style="font-weight: bold;">Significantly Exceeds Expectations</td> <td style="font-weight: bold;">83-100 ★★★★★</td> </tr> <tr style="background-color: #fff3cd;"> <td style="font-weight: bold;">Exceeds Expectations</td> <td style="font-weight: bold;">73-82.9 ★★★★★</td> </tr> <tr style="background-color: #fff3cd;"> <td style="font-weight: bold;">Meets Expectations</td> <td style="font-weight: bold;">63-72.9 ★★★★★</td> </tr> <tr style="background-color: #fff3cd;"> <td style="font-weight: bold;">Meets Few Expectations</td> <td style="font-weight: bold;">53-62.9 ★★★★★</td> </tr> <tr style="background-color: #fff3cd;"> <td style="font-weight: bold;">Falls to Meet Expectations</td> <td style="font-weight: bold;">0-52.9 ★★★★★</td> </tr> </tbody> </table>	Overall Accountability Ratings	Score	Significantly Exceeds Expectations	83-100 ★★★★★	Exceeds Expectations	73-82.9 ★★★★★	Meets Expectations	63-72.9 ★★★★★	Meets Few Expectations	53-62.9 ★★★★★	Falls to Meet Expectations	0-52.9 ★★★★★	<table border="1" style="width: 100%; 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Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year																																																																																																																																		
All-Students Rate	99.6%	99.4%	99.6%	99.4%																																																																																																																																		
Lowest Subgroup Rate: SwD	95.3%	95.8%	95.3%	95.6%																																																																																																																																		

District Information	
Grades PK-12	4,390
Enrollment	0.2%
Within District Mobility	1.8%
Between District Mobility	
Race/Ethnicity	
American Indian or Alaskan Native	0.2%
Asian	8.6%
Black or African American	1.5%
Hispanic/Latino	6.0%
Native Hawaiian or Other Pacific Islander	0.1%
White	81.2%
Two or More Races	2.4%
Student Groups	
Students with Disabilities	9.2%
Economically Disadvantaged	9.9%
English Learners	1.2%

** 2018-19 Report Cards are not available until November

District Comparisons: Overall

District	16-17
Whitefish Bay	88.3
Hamilton	88.1
Muskego Norway	87.1
Mequon - Thiensville	86.9
Elmbrook	86.8
Greendale	84.7
New Berlin	84.7

District	17-18
Whitefish Bay	90.1
Hamilton	89.3
Elmbrook	88.4
Mequon - Thiensville	87.9
New Berlin	85.7
Muskego-Norway	84.3
Greendale	83.8

District Comparisons: Student Achievement

District	16-17
Hamilton	94.5
Whitefish Bay	94.3
Mequon - Thiensville	93.2
Cedarburg	92.5
Elmbrook	91.7
New Berlin	89.7
Kettle Moraine	88.4

District	17-18
Hamilton	92.2
Whitefish Bay	91.8
Mequon - Thiensville	90.9
Elmbrook	89.5
New Berlin	86.6
Muskego-Norway	86
Greendale	83.2

District Comparisons: Closing Gaps

District	16-17
Muskego-Norway	81.8
Elmbrook	76.9
Hamilton	76.4
Greendale	76.2
Mequon - Thiensville	74.5
New Berlin	73.2

District	17-18
Elmbrook	86.2
Whitefish Bay	85.4
Hamilton	85.4
Greendale	83.2
Mequon - Thiensville	82.4
New Berlin	82
Muskego-Norway	73

District Comparisons: On Track and Postsecondary Readiness

District	16-17
Whitefish Bay	96.6
Hamilton	95.6
Cedarburg	95.5
Mequon - Thiensville	95.4
Muskego - Norway	94.8
New Berlin	94.6

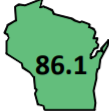
District	17-18
Whitefish Bay	95.4
Hamilton	95.2
New Berlin	94.5
Elmbrook	94.3
Mequon - Thiensville	94
Muskego-Norway	93.4
Greendale	92.4

Eisenhower Middle/High 2017-18

FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE November 13th, 2018

Eisenhower Middle/High
New Berlin | Public - All Students
School Report Card | 2017-18 | Summary

Overall Score



86.1

★★★★★

Significantly Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Exceeds Expectations	63-72.9
Meets Expectations	53-62.9
Meets Few Expectations	0-52.9
Fails to Meet Expectations	

Priority Areas	School Score	Max Score	6-12 State	6-12 Max
Student Achievement	89.3/100	60.6/100		
English Language Arts (ELA) Achievement	43.4/50	31.9/50		
Mathematics Achievement	45.9/50	28.7/50		
School Growth	72.7/100	66.0/100		
English Language Arts (ELA) Growth	29.2/50	33.0/50		
Mathematics Growth	43.5/50	33.0/50		
Closing Gaps	71.9/100	67.9/100		
English Language Arts (ELA) Achievement Gaps	17.3/25	17.5/25		
Mathematics Achievement Gaps	15.7/25	17.6/25		
Graduation Rate Gaps	38.9/50	32.8/50		
On-Track and Postsecondary Readiness	98.0/100	83.8/100		
Graduation Rate	79.0/80	72.5/80		
Attendance Rate	NA/NA	NA/NA		
3rd Grade English Language Arts (ELA) Achievement	NA/NA	NA/NA		
8th Grade Mathematics Achievement	19.0/20	11.3/20		

Priority Area Weights	Percentage Weight
Student Achievement	43.9%
School Growth	6.1%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:
https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	100%	99.8%	100%	99.8%
Lowest Subgroup Rate: Asian	100%	100%	100%	100%

School Information

Grades	7-12
School Type	High School
Enrollment	1,164
Percent Open Enrollment	0.3%

Race/Ethnicity

American Indian or Alaskan Native	0.3%
Asian	10.7%
Black or African American	1.3%
Hispanic/Latino	4.4%
Native Hawaiian or Other Pacific Islander	0.0%
White	81.0%
Two or More Races	2.3%


Student Groups

Students with Disabilities	7.5%
Economically Disadvantaged	6.7%
English Learners	0.3%

* 2018-19 Report Cards are not available until November

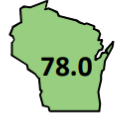
New Berlin West Middle/High 20-18

FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE November 15th, 2018



New Berlin Middle/High
New Berlin | Public - All Students
 School Report Card | 2017-18 | Summary

Overall Score



78.0

☆☆☆☆☆

Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★★
Meets Expectations	63-72.9 ★★★★★
Meets	53-62.9 ★★★★★
Meets Few Expectations	0-52.9 ★☆☆☆☆
Fails to Meet Expectations	★☆☆☆☆

School Information

Grades	7-12
School Type	High School
Enrollment	1,119
Percent Open Enrollment	1.1%

Race/Ethnicity

American Indian or Alaskan Native	0.2%
Asian	6.1%
Black or African American	2.1%
Hispanic/Latino	5.5%
Native Hawaiian or Other Pacific Islander	0.2%
White	84.5%
Two or More Races	1.4%

Student Groups

Students with Disabilities	8.8%
Economically Disadvantaged	11.4%
English Learners	1.3%

Priority Areas	School Score	Max Score	6-12 State	6-12 Max
Student Achievement	75.5/100	60.6/100		
English Language Arts (ELA) Achievement	37.3/50		31.9/50	
Mathematics Achievement	38.2/50		28.7/50	
School Growth	52.8/100	66.0/100		
English Language Arts (ELA) Growth	20.7/50		33.0/50	
Mathematics Growth	32.1/50		33.0/50	
Closing Gaps	76.3/100	67.9/100		
English Language Arts (ELA) Achievement Gaps	18.2/25		17.5/25	
Mathematics Achievement Gaps	19.4/25		17.6/25	
Graduation Rate Gaps	38.7/50		32.8/50	
On-Track and Postsecondary Readiness	93.2/100	83.8/100		
Graduation Rate	78.0/80		72.5/80	
Attendance Rate	NA/NA		NA/NA	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	15.2/20		11.3/20	

Priority Area Weights	Percentage Weight
Student Achievement	40.7%
School Growth	9.3%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea.dpi.wisnapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	98.9%	98.7%	98.9%	98.7%
Lowest Subgroup Rate: SwD	85.7%	90.4%	85.7%	89.7%

*2018-19 Report Cards are not available until November

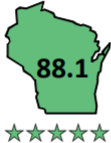
Elmwood Elementary School 2017-18

FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE November 14th, 2018

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Elmwood Elementary New Berlin | Public - All Students School Report Card | 2017-18 | Summary

Overall Score



88.1

★★★★★

Significantly Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

School Information

Grades	PK-6
School Type	Elementary School
Enrollment	565
Percent Open Enrollment	0.0%

Race/Ethnicity

American Indian or Alaskan Native	0.2%
Asian	13.1%
Black or African American	0.7%
Hispanic/Latino	5.8%
Native Hawaiian or Other Pacific Islander	0.0%
White	77.7%
Two or More Races	2.5%

Student Groups

Students with Disabilities	8.5%
Economically Disadvantaged	5.7%
English Learners	1.9%

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	94.3/100	66.0/100		
English Language Arts (ELA) Achievement	44.9/50	32.2/50		
Mathematics Achievement	49.4/50	33.8/50		
School Growth	64.2/100	66.0/100		
English Language Arts (ELA) Growth	30.2/50	33.0/50		
Mathematics Growth	34.0/50	33.0/50		
Closing Gaps	77.2/100	69.6/100		
English Language Arts (ELA) Achievement Gaps	38.1/50	36.2/50		
Mathematics Achievement Gaps	39.1/50	33.4/50		
Graduation Rate Gaps	NA/NA	NA/NA		
On-Track and Postsecondary Readiness	93.0/100	87.4/100		
Graduation Rate	NA/NA	NA/NA		
Attendance Rate	76.7/80	74.8/80		
3rd Grade English Language Arts (ELA) Achievement	16.3/20	12.6/20		
8th Grade Mathematics Achievement	NA/NA	NA/NA		

Priority Area Weights	Percentage Weight
Student Achievement	44.5%
School Growth	5.5%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:
https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information				
Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)				
Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	100%	99.9%	100%	99.9%
Lowest Subgroup Rate: Asian	100%	100%	100%	100%

*2018-19 Report Cards are not available until November

Orchard Lane Elementary School 2017-18



Orchard Lane Elementary
New Berlin | Public - All Students
School Report Card | 2017-18 | Summary

Overall Score

86.6
★★★★★
Significantly Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

School Information

Grades	PK-6
School Type	Elementary School
Enrollment	476
Percent Open Enrollment	0.0%
Race/Ethnicity	
American Indian or Alaskan Native	0.4%
Asian	12.2%
Black or African American	1.5%
Hispanic/Latino	6.5%
Native Hawaiian or Other Pacific Islander	0.6%
White	75.8%
Two or More Races	2.9%
Student Groups	
Students with Disabilities	11.8%
Economically Disadvantaged	11.1%
English Learners	1.7%

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	91.0/100	66.0/100		
English Language Arts (ELA) Achievement	44.1/50	32.2/50		
Mathematics Achievement	46.9/50	33.8/50		
School Growth	68.0/100	66.0/100		
English Language Arts (ELA) Growth	35.9/50	33.0/50		
Mathematics Growth	32.1/50	33.0/50		
Closing Gaps	80.0/100	69.6/100		
English Language Arts (ELA) Achievement Gaps	40.6/50	36.2/50		
Mathematics Achievement Gaps	39.4/50	33.4/50		
Graduation Rate Gaps	NA/NA	NA/NA		
On-Track and Postsecondary Readiness	92.8/100	87.4/100		
Graduation Rate	NA/NA	NA/NA		
Attendance Rate	76.2/80	74.8/80		
3rd Grade English Language Arts (ELA) Achievement	16.6/20	12.6/20		
8th Grade Mathematics Achievement	NA/NA	NA/NA		

Priority Area Weights	Percentage Weight
Student Achievement	40.9%
School Growth	9.1%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:
https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information


Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	99.6%	99.4%	99.6%	99.4%
Lowest Subgroup Rate: White	99.5%	99.5%	99.5%	99.5%

*2018-19 Report Cards are not available until November

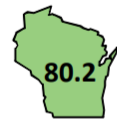
Poplar Creek Elementary School 2017-18

FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE November 13th, 2018



Poplar Creek Elementary
New Berlin | Public - All Students
 School Report Card | 2017-18 | Summary

Overall Score



80.2

☆☆☆☆☆

Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★★
Meets Expectations	63-72.9 ★★★★★
Meets Expectations	53-62.9 ★★★★★
Meets Few Expectations	0-52.9 ★☆☆☆☆
Fails to Meet Expectations	★☆☆☆☆

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	83.2/100			66.0/100
English Language Arts (ELA) Achievement	39.3/50			32.2/50
Mathematics Achievement	43.9/50			33.8/50
School Growth	64.1/100			66.0/100
English Language Arts (ELA) Growth	28.2/50			33.0/50
Mathematics Growth	35.9/50			33.0/50
Closing Gaps	72.9/100			69.6/100
English Language Arts (ELA) Achievement Gaps	34.5/50			36.2/50
Mathematics Achievement Gaps	38.4/50			33.4/50
Graduation Rate Gaps	NA/NA			NA/NA
On-Track and Postsecondary Readiness	91.7/100			87.4/100
Graduation Rate	NA/NA			NA/NA
Attendance Rate	76.9/80			74.8/80
3rd Grade English Language Arts (ELA) Achievement	14.8/20			12.6/20
8th Grade Mathematics Achievement	NA/NA			NA/NA

Priority Area Weights	Percentage Weight
Student Achievement	36.5%
School Growth	13.5%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:
https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	100%	99.6%	100%	99.6%
Lowest Subgroup Rate: Hispanic	100%	98.6%	100%	98.6%


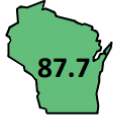
School Information

Grades	PK-6
School Type	Elementary School
Enrollment	450
Percent Open Enrollment	0.0%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	0.0%
Asian	5.3%
Black or African American	1.8%
Hispanic/Latino	12.0%
Native Hawaiian or Other Pacific Islander	0.0%
White	76.9%
Two or More Races	4.0%
<i>Student Groups</i>	
Students with Disabilities	9.3%
Economically Disadvantaged	17.8%
English Learners	2.0%

*2018-19 Report Cards are not available until November

Ronald Reagan Elementary School 2017-18

FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE November 13th, 2018

		Ronald Reagan Elementary New Berlin Public - All Students School Report Card 2017-18 Summary																																																																																			
<p>Overall Score</p>  <p>87.7</p> <p>★★★★★</p> <p>Significantly Exceeds Expectations</p>		<table border="1"> <thead> <tr> <th>Priority Areas</th> <th>School Score</th> <th>Max Score</th> <th>K-5 State</th> <th>K-5 Max</th> </tr> </thead> <tbody> <tr> <td>Student Achievement</td> <td>91.2/100</td> <td></td> <td>66.0/100</td> <td></td> </tr> <tr> <td>English Language Arts (ELA) Achievement</td> <td>44.7/50</td> <td></td> <td>32.2/50</td> <td></td> </tr> <tr> <td>Mathematics Achievement</td> <td>46.5/50</td> <td></td> <td>33.8/50</td> <td></td> </tr> <tr> <td>School Growth</td> <td>83.2/100</td> <td></td> <td>66.0/100</td> <td></td> </tr> <tr> <td>English Language Arts (ELA) Growth</td> <td>43.5/50</td> <td></td> <td>33.0/50</td> <td></td> </tr> <tr> <td>Mathematics Growth</td> <td>39.7/50</td> <td></td> <td>33.0/50</td> <td></td> </tr> <tr> <td>Closing Gaps</td> <td>76.2/100</td> <td></td> <td>69.6/100</td> <td></td> </tr> <tr> <td>English Language Arts (ELA) Achievement Gaps</td> <td>41.2/50</td> <td></td> <td>36.2/50</td> <td></td> </tr> <tr> <td>Mathematics Achievement Gaps</td> <td>35.0/50</td> <td></td> <td>33.4/50</td> <td></td> </tr> <tr> <td>Graduation Rate Gaps</td> <td>NA/NA</td> <td></td> <td>NA/NA</td> <td></td> </tr> <tr> <td>On-Track and Postsecondary Readiness</td> <td>95.1/100</td> <td></td> <td>87.4/100</td> <td></td> </tr> <tr> <td>Graduation Rate</td> <td>NA/NA</td> <td></td> <td>NA/NA</td> <td></td> </tr> <tr> <td>Attendance Rate</td> <td>76.7/80</td> <td></td> <td>74.8/80</td> <td></td> </tr> <tr> <td>3rd Grade English Language Arts (ELA) Achievement</td> <td>18.4/20</td> <td></td> <td>12.6/20</td> <td></td> </tr> <tr> <td>8th Grade Mathematics Achievement</td> <td>NA/NA</td> <td></td> <td>NA/NA</td> <td></td> </tr> </tbody> </table>				Priority Areas	School Score	Max Score	K-5 State	K-5 Max	Student Achievement	91.2/100		66.0/100		English Language Arts (ELA) Achievement	44.7/50		32.2/50		Mathematics Achievement	46.5/50		33.8/50		School Growth	83.2/100		66.0/100		English Language Arts (ELA) Growth	43.5/50		33.0/50		Mathematics Growth	39.7/50		33.0/50		Closing Gaps	76.2/100		69.6/100		English Language Arts (ELA) Achievement Gaps	41.2/50		36.2/50		Mathematics Achievement Gaps	35.0/50		33.4/50		Graduation Rate Gaps	NA/NA		NA/NA		On-Track and Postsecondary Readiness	95.1/100		87.4/100		Graduation Rate	NA/NA		NA/NA		Attendance Rate	76.7/80		74.8/80		3rd Grade English Language Arts (ELA) Achievement	18.4/20		12.6/20		8th Grade Mathematics Achievement	NA/NA		NA/NA	
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*2018-19 Report Cards are not available until November



**ANY
QUESTIONS?**

Investing in Wisconsin Public Schools

- Driving Revenue in the School Zone
- Expenses- Where does the Money Go
- Winds of Change

Searching for Ideas

- Brainstorming
- Storming
- Checking Perceptions



Next Meeting

6 p.m. | Sept. 10, 2019

New Berlin West Learning Commons

Questions?

THANK YOU